

Lessons 1–4 **CHECKLIST** *Getting Started*

| Student's Book | ✓ | Date |
|--|--------------------------|-------------|
| • Lesson 1 What do you do? | <input type="checkbox"/> | _____ |
| The alphabet | <input type="checkbox"/> | _____ |
| Possession | <input type="checkbox"/> | _____ |
| Introducing yourself | <input type="checkbox"/> | _____ |
| • Lesson 2 Classroom language | <input type="checkbox"/> | _____ |
| Plurals: regular and irregular | <input type="checkbox"/> | _____ |
| <i>this / that</i> | <input type="checkbox"/> | _____ |
| Useful expressions | <input type="checkbox"/> | _____ |
| • Lesson 3 Using numbers and asking about location | <input type="checkbox"/> | _____ |
| Ordinal numbers | <input type="checkbox"/> | _____ |
| Pronunciation: Word stress 1 | <input type="checkbox"/> | _____ |
| • Lesson 4 Saying hello and goodbye | <input type="checkbox"/> | _____ |
| Possessive 's | <input type="checkbox"/> | _____ |

Workbook

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| • Lesson 1 Greetings | <input type="checkbox"/> | _____ |
| Spelling | <input type="checkbox"/> | _____ |
| • Lesson 2 Singular and plural | <input type="checkbox"/> | _____ |
| Classroom language | <input type="checkbox"/> | _____ |
| • Lesson 3 Skills | <input type="checkbox"/> | _____ |
| • Lesson 4 Saying hello and goodbye | <input type="checkbox"/> | _____ |
| • Review: lessons 1–4 | <input type="checkbox"/> | _____ |

MultiROM

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|----------------------------------|--------------------------|-------|
| • Introducing yourself | <input type="checkbox"/> | _____ |
| • Plurals: regular and irregular | <input type="checkbox"/> | _____ |
| • Using numbers | <input type="checkbox"/> | _____ |
| • Saying hello and goodbye | <input type="checkbox"/> | _____ |

Test 1–4 _____

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Website activities

Lessons 5–8 **CHECKLIST** *Countries*

Student's Book

✓

Date

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|------------|---|--------------------------|-------|
| • Lesson 5 | Countries and nationalities | <input type="checkbox"/> | _____ |
| | Punctuation | <input type="checkbox"/> | _____ |
| | Punctuation: Word stress 2 | <input type="checkbox"/> | _____ |
| • Lesson 6 | <i>to be</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Lesson 7 | Giving personal information | <input type="checkbox"/> | _____ |
| | <i>Wh-</i> questions with <i>to be</i> | <input type="checkbox"/> | _____ |
| | Titles | <input type="checkbox"/> | _____ |
| • Lesson 8 | Talking about days and times | <input type="checkbox"/> | _____ |
| | Prepositions of time 1 | <input type="checkbox"/> | _____ |

Workbook

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|------------|--|--------------------------|-------|
| • Lesson 5 | Countries, nationalities, and languages | <input type="checkbox"/> | _____ |
| | Writing: completing a form, giving personal information | <input type="checkbox"/> | _____ |
| • Lesson 6 | The verb <i>to be</i> : present simple | <input type="checkbox"/> | _____ |
| • Lesson 7 | <i>wh-</i> questions | <input type="checkbox"/> | _____ |
| | Writing: completing a form | <input type="checkbox"/> | _____ |
| • Lesson 8 | Talking about days and times | <input type="checkbox"/> | _____ |
| • Review: | lessons 5–8 | <input type="checkbox"/> | _____ |

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|---|--------------------------|-------|
| • Countries and nationalities | <input type="checkbox"/> | _____ |
| • <i>to be</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Giving personal information | <input type="checkbox"/> | _____ |
| • Time | <input type="checkbox"/> | _____ |

Test 5–8

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Website activities

Lessons 9–12 CHECKLIST *Daily routines*

| Student's Book | ✓ | Date |
|--|--------------------------|-------------|
| • Lesson 9 Everyday life | <input type="checkbox"/> | _____ |
| Adverbs of frequency | <input type="checkbox"/> | _____ |
| • Lesson 10 Present simple: statements | <input type="checkbox"/> | _____ |
| Student jobs | <input type="checkbox"/> | _____ |
| • Lesson 11 People's everyday life | <input type="checkbox"/> | _____ |
| <i>and, but, because</i> | <input type="checkbox"/> | _____ |
| Pronunciation: /ɪ/ or /i:/ | <input type="checkbox"/> | _____ |
| • Lesson 12 Responding | <input type="checkbox"/> | _____ |

Workbook

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|--|--------------------------|-------|
| • Lesson 9 Everyday life | <input type="checkbox"/> | _____ |
| Adverbs of frequency | <input type="checkbox"/> | _____ |
| • Lesson 10 Present simple: statements | <input type="checkbox"/> | _____ |
| • Lesson 11 Talking about daily routines | <input type="checkbox"/> | _____ |
| Pronunciation: /ɪ/ or /i:/ | <input type="checkbox"/> | _____ |
| • Lesson 12 Responding in conversation | <input type="checkbox"/> | _____ |
| • Review: lessons 9–12 | <input type="checkbox"/> | _____ |

MultiROM

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|--------------------------|--------------------------|-------|
| • Everyday life | <input type="checkbox"/> | _____ |
| • Student jobs | <input type="checkbox"/> | _____ |
| • People's everyday life | <input type="checkbox"/> | _____ |
| • Responding | <input type="checkbox"/> | _____ |

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| Test 9–12 | <input type="checkbox"/> | _____ |
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Website activities

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Lessons 13–16 **CHECKLIST** *Free time*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 13 Free-time activities | <input type="checkbox"/> | _____ |
| <i>play</i> | <input type="checkbox"/> | _____ |
| • Lesson 14 Present simple: questions and short answers | <input type="checkbox"/> | _____ |
| <i>wh-</i> questions | <input type="checkbox"/> | _____ |
| • Lesson 15 Talking about likes and dislikes | <input type="checkbox"/> | _____ |
| <i>like + -ing</i> | <input type="checkbox"/> | _____ |
| Pronunciation: /ɒ/ and /əʊ/ | <input type="checkbox"/> | _____ |
| • Lesson 16 Ordering food and drink | <input type="checkbox"/> | _____ |
| <i>Would you like ... ?</i> | <input type="checkbox"/> | _____ |
| Foreign words in English | <input type="checkbox"/> | _____ |

Workbook

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|---------------------------------------|--------------------------|-------|
| • Lesson 13 Free-time activities | <input type="checkbox"/> | _____ |
| • Lesson 14 Present simple: questions | <input type="checkbox"/> | _____ |
| • Lesson 15 Likes and dislikes | <input type="checkbox"/> | _____ |
| Pronunciation: /ɒ/ and /əʊ/ | <input type="checkbox"/> | _____ |
| • Lesson 16 Ordering food and drink | <input type="checkbox"/> | _____ |
| • Review: lessons 13–16 | <input type="checkbox"/> | _____ |

MultiROM

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|---|--------------------------|-------|
| • Free-time activities | <input type="checkbox"/> | _____ |
| • Present simple: questions and short answers | <input type="checkbox"/> | _____ |
| • Talking about likes and dislikes | <input type="checkbox"/> | _____ |
| • Ordering food and drink | <input type="checkbox"/> | _____ |

Test 13–16 _____

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Website activities

Lessons 17–20 CHECKLIST *The family*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 17 Family members | <input type="checkbox"/> | _____ |
| Pronunciation: schwa /ə/ | <input type="checkbox"/> | _____ |
| • Lesson 18 <i>have / has got</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| <i>some / any</i> | <input type="checkbox"/> | _____ |
| • Lesson 19 Describing your family | <input type="checkbox"/> | _____ |
| Object pronouns | <input type="checkbox"/> | _____ |
| Families | <input type="checkbox"/> | _____ |
| • Lesson 20 Suggestions | <input type="checkbox"/> | _____ |
| Workbook | | |
| • Lesson 17 Family members | <input type="checkbox"/> | _____ |
| Pronunciation: /ə/ | <input type="checkbox"/> | _____ |
| • Lesson 18 <i>have got</i> | <input type="checkbox"/> | _____ |
| • Lesson 19 Reading and writing about family | <input type="checkbox"/> | _____ |
| Object pronouns | <input type="checkbox"/> | _____ |
| • Lesson 20 Making and responding to suggestions | <input type="checkbox"/> | _____ |
| Review: lessons 17–20 | <input type="checkbox"/> | _____ |
| MultiROM | | |
| • Family members | <input type="checkbox"/> | _____ |
| • <i>have / has got</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Describing your family | <input type="checkbox"/> | _____ |
| • Suggestions | <input type="checkbox"/> | _____ |
| Test 17–20 | <input type="checkbox"/> | _____ |
| Website www.oup.com/elt/englishforlife | | |
| Website activities | | |
| _____ | | _____ |
| _____ | | _____ |

Lessons 21–24 **CHECKLIST** *Places in a town*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 21 Places in a town | <input type="checkbox"/> | _____ |
| Articles | <input type="checkbox"/> | _____ |
| Pronunciation: /s/ + consonants | <input type="checkbox"/> | _____ |
| • Lesson 22 <i>there is / are</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Lesson 23 Describing your town | <input type="checkbox"/> | _____ |
| Street signs | <input type="checkbox"/> | _____ |
| • Lesson 24 Giving directions | <input type="checkbox"/> | _____ |

Workbook

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|-----------------------------------|--------------------------|-------|
| • Lesson 21 Places in a town | <input type="checkbox"/> | _____ |
| • Lesson 22 <i>there is / are</i> | <input type="checkbox"/> | _____ |
| • Lesson 23 Prepositions of place | <input type="checkbox"/> | _____ |
| Reading: describing a town | <input type="checkbox"/> | _____ |
| • Lesson 24 Asking the way | <input type="checkbox"/> | _____ |
| Review: lessons 21–24 | <input type="checkbox"/> | _____ |

MultiROM

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|--|--------------------------|-------|
| • Places in a town | <input type="checkbox"/> | _____ |
| • <i>there is / are</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Describing your town | <input type="checkbox"/> | _____ |
| • Giving directions | <input type="checkbox"/> | _____ |

Test 21–24 _____

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Website activities

Lessons 25–28 **CHECKLIST** *House*

| Student's Book | ✓ | Date |
|--|--------------------------|-------------|
| • Lesson 25 Furniture; parts of a house | <input type="checkbox"/> | _____ |
| Prepositions of place | <input type="checkbox"/> | _____ |
| Pronunciation: The letter <i>a</i> | <input type="checkbox"/> | _____ |
| • Lesson 26 Present continuous: statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Lesson 27 Describing a room | <input type="checkbox"/> | _____ |
| Makeover programmes | <input type="checkbox"/> | _____ |
| • Lesson 28 Offering help | <input type="checkbox"/> | _____ |

Workbook

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|--|--------------------------|-------|
| • Lesson 25 Furniture | <input type="checkbox"/> | _____ |
| Parts of a house | <input type="checkbox"/> | _____ |
| • Lesson 26 Present continuous | <input type="checkbox"/> | _____ |
| • Lesson 27 Reading: decorating a room | <input type="checkbox"/> | _____ |
| • Lesson 28 Offering help | <input type="checkbox"/> | _____ |
| Review: lessons 25–28 | <input type="checkbox"/> | _____ |

MultiROM

| | | |
|--|--------------------------|-------|
| • Parts of a house | <input type="checkbox"/> | _____ |
| • Present continuous: statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Makeover programmes | <input type="checkbox"/> | _____ |
| • Offering help | <input type="checkbox"/> | _____ |

Test 25–28 _____

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Website activities

Lessons 29–32 CHECKLIST *Time*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 29 Months of the year, dates | <input type="checkbox"/> | _____ |
| National celebrations | <input type="checkbox"/> | _____ |
| • Lesson 30 <i>can / can't</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Lesson 31 Making an appointment | <input type="checkbox"/> | _____ |
| Prepositions of time 2 | <input type="checkbox"/> | _____ |
| Pronunciation: <i>can</i> and <i>can't</i> | <input type="checkbox"/> | _____ |
| • Lesson 32 Making polite requests | <input type="checkbox"/> | _____ |

Workbook

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|------------------------------------|--------------------------|-------|
| • Lesson 29 Months of the year | <input type="checkbox"/> | _____ |
| Dates | <input type="checkbox"/> | _____ |
| • Lesson 30 <i>can / can't</i> | <input type="checkbox"/> | _____ |
| • Lesson 31 Prepositions of time | <input type="checkbox"/> | _____ |
| • Lesson 32 Making polite requests | <input type="checkbox"/> | _____ |
| Review: lessons 29–32 | <input type="checkbox"/> | _____ |

MultiROM

| | | |
|---|--------------------------|-------|
| • Months of the year, dates | <input type="checkbox"/> | _____ |
| • <i>can / can't</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Making an appointment | <input type="checkbox"/> | _____ |
| • Making polite requests | <input type="checkbox"/> | _____ |

Test 29–32 _____

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Website activities

Lessons 33–36 CHECKLIST *Work*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 33 Jobs and related verbs | <input type="checkbox"/> | _____ |
| Pronunciation: Word stress 3 | <input type="checkbox"/> | _____ |
| • Lesson 34 Present simple and continuous | <input type="checkbox"/> | _____ |
| • Lesson 35 Describing your job | <input type="checkbox"/> | _____ |
| Working hours | <input type="checkbox"/> | _____ |
| • Lesson 36 Talking about problems | <input type="checkbox"/> | _____ |

Workbook

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|---|--------------------------|-------|
| • Lesson 33 Talking about jobs | <input type="checkbox"/> | _____ |
| Pronunciation: Word stress | <input type="checkbox"/> | _____ |
| • Lesson 34 Present simple and continuous | <input type="checkbox"/> | _____ |
| • Lesson 35 Reading and writing: jobs | <input type="checkbox"/> | _____ |
| • Lesson 36 Talking about problems | <input type="checkbox"/> | _____ |
| Review: lessons 33–36 | <input type="checkbox"/> | _____ |

MultiROM

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|---------------------------------|--------------------------|-------|
| • Jobs and related verbs | <input type="checkbox"/> | _____ |
| • Present simple and continuous | <input type="checkbox"/> | _____ |
| • Describing your job | <input type="checkbox"/> | _____ |
| • Talking about problems | <input type="checkbox"/> | _____ |

Test 33–36 _____

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Website activities

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Lessons 37–40 **CHECKLIST** *Places to go*

| Student's Book | ✓ | Date |
|--|--------------------------|-------------|
| • Lesson 37 Places to go | <input type="checkbox"/> | _____ |
| <i>to / at</i> | <input type="checkbox"/> | _____ |
| Theatres | <input type="checkbox"/> | _____ |
| • Lesson 38 Past simple: <i>to be</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Lesson 39 Saying how good something was | <input type="checkbox"/> | _____ |
| Pronunciation: <i>was / wasn't; were / weren't</i> | <input type="checkbox"/> | _____ |
| • Lesson 40 Making arrangements | <input type="checkbox"/> | _____ |
| Present continuous for future arrangements | <input type="checkbox"/> | _____ |

Workbook

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|--|--------------------------|-------|
| • Lesson 37 Places to go | <input type="checkbox"/> | _____ |
| Writing: free-time activities | <input type="checkbox"/> | _____ |
| • Lesson 38 The verb <i>to be</i> : past simple | <input type="checkbox"/> | _____ |
| • Lesson 39 Reading and writing: completing an evaluation form | <input type="checkbox"/> | _____ |
| • Lesson 40 Making arrangements | <input type="checkbox"/> | _____ |
| Review: lessons 37–40 | <input type="checkbox"/> | _____ |

MultiROM

| | | |
|--|--------------------------|-------|
| • Places to go | <input type="checkbox"/> | _____ |
| • Past simple: <i>to be</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Saying how good something was | <input type="checkbox"/> | _____ |
| • Making arrangements | <input type="checkbox"/> | _____ |

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| Test 37–40 | <input type="checkbox"/> | _____ |
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Website activities

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Lessons 41–44 CHECKLIST *Schooldays*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 41 School subjects | <input type="checkbox"/> | _____ |
| School life | <input type="checkbox"/> | _____ |
| • Lesson 42 Past simple: regular and irregular verbs: statements | <input type="checkbox"/> | _____ |
| Pronunciation: past tense /ɪd/ endings | <input type="checkbox"/> | _____ |
| • Lesson 43 Schooldays | <input type="checkbox"/> | _____ |
| -y endings | <input type="checkbox"/> | _____ |
| • Lesson 44 Talking about good news | <input type="checkbox"/> | _____ |

Workbook

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|---|--------------------------|-------|
| • Lesson 41 School subjects | <input type="checkbox"/> | _____ |
| Writing: school life | <input type="checkbox"/> | _____ |
| • Lesson 42 Past simple: statements | <input type="checkbox"/> | _____ |
| • Lesson 43 Reading and writing: school experiences | <input type="checkbox"/> | _____ |
| • Lesson 44 Talking about good news | <input type="checkbox"/> | _____ |
| Review: lessons 41–44 | <input type="checkbox"/> | _____ |

MultiROM

| | | |
|--|--------------------------|-------|
| • School subjects | <input type="checkbox"/> | _____ |
| • Past simple: regular and irregular verbs: statements | <input type="checkbox"/> | _____ |
| • Schooldays | <input type="checkbox"/> | _____ |
| • Talking about good news | <input type="checkbox"/> | _____ |

Test 41–44 _____

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Website activities

Lessons 45–48 CHECKLIST *The body and illnesses*

| Student's Book | ✓ | Date |
|--|--------------------------|-------------|
| • Lesson 45 Parts of the body | <input type="checkbox"/> | _____ |
| Pronunciation: Silent letters | <input type="checkbox"/> | _____ |
| • Lesson 46 Past simple: questions and short answers | <input type="checkbox"/> | _____ |
| • Lesson 47 Talking about accidents | <input type="checkbox"/> | _____ |
| Medical signs | <input type="checkbox"/> | _____ |
| • Lesson 48 Asking for things at the chemist's | <input type="checkbox"/> | _____ |
| Buying medicine | <input type="checkbox"/> | _____ |
| <i>How often?</i> | <input type="checkbox"/> | _____ |

| Workbook | | |
|--|--------------------------|-------|
| • Lesson 45 Parts of the body | <input type="checkbox"/> | _____ |
| Pronunciation: silent letters | <input type="checkbox"/> | _____ |
| • Lesson 46 Past simple: questions | <input type="checkbox"/> | _____ |
| Writing: your last holiday | | |
| • Lesson 47 Reading and writing: accidents and medical treatment | <input type="checkbox"/> | _____ |
| • Lesson 48 At the chemist's | <input type="checkbox"/> | _____ |
| Review: lessons 45–48 | <input type="checkbox"/> | _____ |

| MultiROM | | |
|--------------------------------------|--------------------------|-------|
| • Parts of the body | <input type="checkbox"/> | _____ |
| • Past simple: questions | <input type="checkbox"/> | _____ |
| • Talking about accidents | <input type="checkbox"/> | _____ |
| • Asking for things at the chemist's | <input type="checkbox"/> | _____ |

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| Test 45–48 | <input type="checkbox"/> | _____ |
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| Website activities | | |
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| _____ | | _____ |

Lessons 49–52 **CHECKLIST** *Travel*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 49 Travel | <input type="checkbox"/> | _____ |
| Activities: <i>go</i> + preposition | <input type="checkbox"/> | _____ |
| Pronunciation: Same sound or different? | <input type="checkbox"/> | _____ |
| • Lesson 50 <i>going to</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Lesson 51 Describing plans for the future | <input type="checkbox"/> | _____ |
| Sequencers | <input type="checkbox"/> | _____ |
| A gap year | <input type="checkbox"/> | _____ |
| • Lesson 52 Talking about sad events | <input type="checkbox"/> | _____ |
| Workbook | | |
| • Lesson 49 Travel | <input type="checkbox"/> | _____ |
| Pronunciation: vowel sounds | <input type="checkbox"/> | _____ |
| • Lesson 50 <i>going to</i> | <input type="checkbox"/> | _____ |
| • Lesson 51 Reading: a gap year | <input type="checkbox"/> | _____ |
| Writing: sequencers | <input type="checkbox"/> | _____ |
| • Lesson 52 Talking about sad events | <input type="checkbox"/> | _____ |
| Review: lessons 49–52 | <input type="checkbox"/> | _____ |
| MultiROM | | |
| • Travel | <input type="checkbox"/> | _____ |
| • <i>going to</i> : statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Describing plans for the future | <input type="checkbox"/> | _____ |
| • Talking about sad events | <input type="checkbox"/> | _____ |
| Test 49–52 | <input type="checkbox"/> | _____ |
| Website www.oup.com/elt/englishforlife | | |
| Website activities | | |
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| _____ | | _____ |

Lessons 53–56 CHECKLIST *Food and drink*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 53 Food and drink | <input type="checkbox"/> | _____ |
| • Lesson 54 Countable and uncountable nouns | <input type="checkbox"/> | _____ |
| • Lesson 55 Describing what you eat and drink | <input type="checkbox"/> | _____ |
| Quantities | <input type="checkbox"/> | _____ |
| Pronunciation: <i>of</i> | <input type="checkbox"/> | _____ |
| • Lesson 56 Ordering a meal | <input type="checkbox"/> | _____ |
| Drinks | <input type="checkbox"/> | _____ |
| Tipping | <input type="checkbox"/> | _____ |

Workbook

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| • Lesson 53 Food | <input type="checkbox"/> | _____ |
| Ordering a sandwich | <input type="checkbox"/> | _____ |
| • Lesson 54 Countable and uncountable nouns | <input type="checkbox"/> | _____ |
| • Lesson 55 Reading and writing: breakfast | <input type="checkbox"/> | _____ |
| Expressing quantity | <input type="checkbox"/> | _____ |
| • Lesson 56 At a restaurant | <input type="checkbox"/> | _____ |
| Review: lessons 53–56 | <input type="checkbox"/> | _____ |

MultiROM

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|-------------------------------------|--------------------------|-------|
| • Food | <input type="checkbox"/> | _____ |
| • Countable and uncountable nouns | <input type="checkbox"/> | _____ |
| • Describing what you eat and drink | <input type="checkbox"/> | _____ |
| • Ordering a meal | <input type="checkbox"/> | _____ |

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|-------------------|--------------------------|-------|
| Test 53–56 | <input type="checkbox"/> | _____ |
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Website activities

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Lessons 57–60 **CHECKLIST** *Clothes*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 57 Clothes | <input type="checkbox"/> | _____ |
| Plural words | <input type="checkbox"/> | _____ |
| Pronunciation: /s/ and /z/ | <input type="checkbox"/> | _____ |
| • Lesson 58 Adjectives | <input type="checkbox"/> | _____ |
| Adjective order | | |
| • Lesson 59 Describing people's clothes | <input type="checkbox"/> | _____ |
| Clothes | <input type="checkbox"/> | _____ |
| • Lesson 60 Making comments | <input type="checkbox"/> | _____ |

Workbook

| | | |
|--|--------------------------|-------|
| • Lesson 57 Clothes | <input type="checkbox"/> | _____ |
| Pronunciation: /s/ and /z/ | <input type="checkbox"/> | _____ |
| • Lesson 58 Adjectives | <input type="checkbox"/> | _____ |
| • Lesson 59 Reading and writing: clothes | <input type="checkbox"/> | _____ |
| Colours | <input type="checkbox"/> | _____ |
| • Lesson 60 Making comments | <input type="checkbox"/> | _____ |
| Review: lessons 57–60 | <input type="checkbox"/> | _____ |

MultiROM

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|----------------------|--------------------------|-------|
| • Clothes | <input type="checkbox"/> | _____ |
| • Adjective order | <input type="checkbox"/> | _____ |
| • Describing clothes | <input type="checkbox"/> | _____ |
| • Making comments | <input type="checkbox"/> | _____ |

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| Test 57–60 | <input type="checkbox"/> | _____ |
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Website activities

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Lessons 61–64 **CHECKLIST** *Communication*

| Student's Book | ✓ | Date |
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| • Lesson 61 At the post office | <input type="checkbox"/> | _____ |
| English in the world: At the post office | <input type="checkbox"/> | _____ |
| • Lesson 62 <i>have to</i> : statements | <input type="checkbox"/> | _____ |
| • Lesson 63 Responding to requests | <input type="checkbox"/> | _____ |
| Pronunciation: sentence stress | <input type="checkbox"/> | _____ |
| • Lesson 64 On the telephone | <input type="checkbox"/> | _____ |

Workbook

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|--|--------------------------|-------|
| • Lesson 61 At the post office | <input type="checkbox"/> | _____ |
| • Lesson 62 <i>have to</i> | <input type="checkbox"/> | _____ |
| • Lesson 63 Reading and writing: plans and obligations | <input type="checkbox"/> | _____ |
| Pronunciation: sentence stress | <input type="checkbox"/> | _____ |
| • Lesson 64 On the telephone | <input type="checkbox"/> | _____ |
| Review: lessons 61–64 | <input type="checkbox"/> | _____ |

MultiROM

| | | |
|-------------------------------|--------------------------|-------|
| • At the post office | <input type="checkbox"/> | _____ |
| • <i>have to</i> : statements | <input type="checkbox"/> | _____ |
| • Responding to requests | <input type="checkbox"/> | _____ |
| • On the telephone | <input type="checkbox"/> | _____ |

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| Test 61–64 | <input type="checkbox"/> | _____ |
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Website activities

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Lessons 65–68 **CHECKLIST** *Comparisons*

| Student's Book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 65 The weather | <input type="checkbox"/> | _____ |
| Word building | <input type="checkbox"/> | _____ |
| English in the world: The weather | <input type="checkbox"/> | _____ |
| • Lesson 66 Comparatives | <input type="checkbox"/> | _____ |
| • Lesson 67 Comparing different places | <input type="checkbox"/> | _____ |
| Compass directions | <input type="checkbox"/> | _____ |
| Pronunciation: Same sound or different? | <input type="checkbox"/> | _____ |
| • Lesson 68 Talking about a trip | <input type="checkbox"/> | _____ |

Workbook

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|--|--------------------------|-------|
| • Lesson 65 The weather | <input type="checkbox"/> | _____ |
| • Lesson 66 Comparatives | <input type="checkbox"/> | _____ |
| • Lesson 67 Reading: comparing different countries | <input type="checkbox"/> | _____ |
| Pronunciation: vowel sounds | <input type="checkbox"/> | _____ |
| • Lesson 68 Talking about a trip | <input type="checkbox"/> | _____ |
| Review: lessons 65–68 | <input type="checkbox"/> | _____ |

MultiROM

| | | |
|------------------------------|--------------------------|-------|
| • The weather | <input type="checkbox"/> | _____ |
| • Comparatives | <input type="checkbox"/> | _____ |
| • Comparing different places | <input type="checkbox"/> | _____ |
| • Talking about a trip | <input type="checkbox"/> | _____ |

Test 65–68 _____

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Lessons 69–72 CHECKLIST *Around the world*

| Student's Book | ✓ | Date |
|-----------------------------------|--------------------------|-------------|
| • Lesson 69 Geographical features | <input type="checkbox"/> | _____ |
| • Lesson 70 Superlatives | <input type="checkbox"/> | _____ |
| • Lesson 71 Describing a country | <input type="checkbox"/> | _____ |
| Pronunciation: /uː/ and /juː/ | <input type="checkbox"/> | _____ |
| • Lesson 72 Giving measurements | <input type="checkbox"/> | _____ |
| Metric and imperial measurements | <input type="checkbox"/> | _____ |

Workbook

| | | |
|---|--------------------------|-------|
| • Lesson 69 Geographical features | <input type="checkbox"/> | _____ |
| Writing: your town | <input type="checkbox"/> | _____ |
| • Lesson 70 Superlatives | <input type="checkbox"/> | _____ |
| • Lesson 71 Reading and writing: paragraph planning | <input type="checkbox"/> | _____ |
| Pronunciation: /uː/ and /juː/ | <input type="checkbox"/> | _____ |
| • Lesson 72 Giving measurements | <input type="checkbox"/> | _____ |
| Review: lessons 69–72 | <input type="checkbox"/> | _____ |

MultiROM

| | | |
|-------------------------|--------------------------|-------|
| • Geographical features | <input type="checkbox"/> | _____ |
| • Superlatives | <input type="checkbox"/> | _____ |
| • Describing a country | <input type="checkbox"/> | _____ |
| • Giving measurements | <input type="checkbox"/> | _____ |

| | | |
|-------------------|--------------------------|-------|
| Test 69–72 | <input type="checkbox"/> | _____ |
|-------------------|--------------------------|-------|

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Lessons 73–76 CHECKLIST *Everyday life*

| Student's book | ✓ | Date |
|---|--------------------------|-------------|
| • Lesson 73 Everyday jobs | <input type="checkbox"/> | _____ |
| <i>do the or go shopping</i> | <input type="checkbox"/> | _____ |
| Internet use | <input type="checkbox"/> | _____ |
| • Lesson 74 Present perfect: statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Lesson 75 Understanding short messages | <input type="checkbox"/> | _____ |
| Pronunciation: /ʌ/ and /əʊ/ | <input type="checkbox"/> | _____ |
| • Lesson 76 Asking for an explanation | <input type="checkbox"/> | _____ |

Workbook

| | | |
|---|--------------------------|-------|
| • Lesson 73 Everyday jobs | <input type="checkbox"/> | _____ |
| • Lesson 74 Present perfect | <input type="checkbox"/> | _____ |
| • Lesson 75 Reading and writing: messages | <input type="checkbox"/> | _____ |
| Pronunciation: /ʌ/ and /əʊ/ | <input type="checkbox"/> | _____ |
| • Lesson 76 Asking for an explanation | <input type="checkbox"/> | _____ |
| Review: lessons 73–76 | <input type="checkbox"/> | _____ |

MultiROM

| | | |
|---|--------------------------|-------|
| • Everyday jobs | <input type="checkbox"/> | _____ |
| • Present perfect: statements, questions, and short answers | <input type="checkbox"/> | _____ |
| • Understanding short messages | <input type="checkbox"/> | _____ |
| • Asking for an explanation | <input type="checkbox"/> | _____ |

Test 73–76 _____

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Lessons 77–80 **CHECKLIST** *Experiences*

| Student's Book | ✓ | Date |
|--|--------------------------|-------------|
| • Lesson 77 Experiences | <input type="checkbox"/> | _____ |
| Talking about experiences | <input type="checkbox"/> | _____ |
| Pronunciation: Past participles | <input type="checkbox"/> | _____ |
| • Lesson 78 Present perfect and past simple | <input type="checkbox"/> | _____ |
| <i>ago</i> | <input type="checkbox"/> | _____ |
| • Lesson 79 Asking someone about their experiences | <input type="checkbox"/> | _____ |
| Animals | <input type="checkbox"/> | _____ |
| • Lesson 80 Checking in | <input type="checkbox"/> | _____ |
| Luggage | <input type="checkbox"/> | _____ |

Workbook

| | | |
|---|--------------------------|-------|
| • Lesson 77 Experiences | <input type="checkbox"/> | _____ |
| • Lesson 78 Present perfect and past simple | <input type="checkbox"/> | _____ |
| • Lesson 79 Reading: travel experiences | <input type="checkbox"/> | _____ |
| Writing: a summary | <input type="checkbox"/> | _____ |
| • Lesson 80 Checking in | <input type="checkbox"/> | _____ |
| Review: lessons 77–80 | <input type="checkbox"/> | _____ |

MultiROM

| | | |
|--|--------------------------|-------|
| • Talking about experiences | <input type="checkbox"/> | _____ |
| • Present perfect and past simple | <input type="checkbox"/> | _____ |
| • Asking someone about their experiences | <input type="checkbox"/> | _____ |
| • Checking in | <input type="checkbox"/> | _____ |

| | | |
|-------------------|--------------------------|-------|
| Test 77–80 | <input type="checkbox"/> | _____ |
|-------------------|--------------------------|-------|

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