Vocabulary

1 Completa la tabella abbinando le attività del riquadro agli orari corretti.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrive home</td>
<td>7.15</td>
</tr>
<tr>
<td>Finish school</td>
<td>7.30</td>
</tr>
<tr>
<td>Get up</td>
<td>8.00</td>
</tr>
<tr>
<td>Go to bed</td>
<td>12.30</td>
</tr>
<tr>
<td>Have breakfast</td>
<td>13.30-15.30</td>
</tr>
<tr>
<td>Have dinner</td>
<td>16.00-18.00</td>
</tr>
<tr>
<td>Have lunch</td>
<td>19.00-21.30</td>
</tr>
<tr>
<td>Watch TV</td>
<td>22.00</td>
</tr>
</tbody>
</table>

My daily routine

1 7.15 2 7.30 3 8.00 4 12.30 5 13.30-15.30 6 15.30 7 16.00 8 16.00-18.00 9 18.00 10 19.00-21.30 11 22.00

Grammar

2 Completa le frasi con la forma corretta dei verbi tra parentesi.

- Olivia **gets up** (get up) at 7.00.
- Sheila and Joe **study** (study) French.
- Jude **watch** (watch) TV after school.
- Mum, Dad and I **have** (have) breakfast at seven o'clock.
- Danny **like** (like) computer games.
- Nick **go** (go) to play football on Saturdays.
- Mr and Mrs Carter **teach** (teach) music at our school.
- You **play** (play) the guitar.
- Nikos **live** (live) in Greece.

3 Traduci gli avverbi di frequenza tra parentesi e riscrivi le frasi inserendoli nel posto corretto.

- Sophie **never** gets to school late. (mai)
- Jenny does her homework before dinner. (di solito)

Functions

5 Abbina le domande alle risposte (a-e).

1 What's on television tonight? [a]
2 What's your favourite programme? [c]
3 What day is it on? [e]
4 What time is it on? [b]
5 What channel is it on? [d]

- It's on Rai Due.
- It's at seven thirty.
- The Simpsons or Lost.
- I really like CSI Miami.
- It's on Tuesday.

Ora scrivi un dialogo usando le domande ma dando risposte personali.