What your child learned in class

Conversation:  Hi! What’s your name?
I’m Kate.

Home study activity

Have your child greet other children in your neighborhood who are studying English with Hi! What’s your name? Help the other children answer, I’m (Kate). You can also have your child practice the conversation using puppets and dolls.

Extra practice

☐ Workbook page 2-3
☐ Student Audio CD Tracks 2-4

Your child can
☐ state his or her own name.
☐ ask What’s your name?
☐ sing Hi, What’s Your Name?
☐ say and do the actions for Stand up. and Sit down.

Write a message to your child:

(For example)
Good job! That was great!
Terrific!
Good try. Let’s do it again.
What your child learned in class

<table>
<thead>
<tr>
<th>Conversation:</th>
<th>It's a yo-yo.</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Supplies:</td>
<td>a ball, a jump rope, a yo-yo, a bicycle</td>
</tr>
</tbody>
</table>

Home study activity

Sing the Toy song with your child. Take turns singing both parts. Walk around your house with your child looking for toys to identify (a ball, a jump rope, a yo-yo, a bicycle). Have your child point to the toy and say It's a (ball). Have your child bounce and catch the ball, saying the sentence each time. Then play with other toys and identify them.

Extra practice

☐ Workbook pages 4-5
☐ Student Audio CD Tracks 5-6

Your child can
☐ identify toys and say It's a (yo-yo).
☐ sing the Toy song.

Write a message to your child:
What your child learned in class

**Conversation:**
What is it?
It’s a teddy bear.

**More Toys:**
a train, a car, a doll, a teddy bear

Home study activity

Look through a toy catalog or go to a toy store with your child. Point to different toys (a train, a car, a doll, a teddy bear, a ball, a jump rope, a yo-yo, and a bicycle) and ask your child *What is it?* Your child will answer *It’s a (teddy bear).* Switch roles and have your child ask the question.

Extra practice

- Workbook pages 6-7
- Student Audio CD Tracks 7-8

Your child can

- identify more toys and say *It’s a (teddy bear).*
- ask *What is it?*
- sing the “*What Is It?*” song.

Write a message to your child:
What your child learned in class

**Phonics:** The Alphabet

**Home study activity**
Have your child practice saying the alphabet with you. Sing *The Alphabet Song* with your child along with the audio. You may want to repeat it several times together. Have your child find things written in English (milk cartons, candy bars, cereal boxes) and identify some of the first letters of the words on them. Write your child’s name in English. Ask your child to identify the first letter in his or her name.

**Extra practice**
- Workbook pages 8-9
- Student Audio CD Tracks 9-12

**Your child can**
- sing the *The Alphabet Song*.
- identify the first letters of names.
- identify the *Let’s Go* characters by name.

**Write a message to your child:**