**What your child learned in class**

**Conversation:**
- What do you want to be? I have a great idea!
- I want to be a singer. What is it?
- What about you? Let’s sing and dance together...
- I want to be a dancer. In the school show! Fantastic!

**Dream jobs:**
- an astronaut, a singer, a musician, a news reporter, a writer, a scientist

**Home study activity**

Say the *What Do You Want To Be?* chant with your child. Take turns chanting both parts.

Look at the newspaper and TV with your child. Talk about the kinds of jobs that one can do for a newspaper and for TV (news reporter, writer). Then talk about what one can do for a radio station (be a singer, a musician, a news reporter, a writer). Discuss where a scientist and an astronaut can work. Ask your child what he or she wants to be, asking *What do you want to be?*

**Extra practice**

- Workbook pages 10-11
- Student Audio CD Tracks 12-14

**Your child can**
- ask *What do you want to be?*
- talk about hopes and dreams.
- say the *What Do You Want To Be?* chant.

**Write a message to your child:**

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What your child learned in class

Conversation:  
What does he want to be?  
He wants to be a tour guide.

More dream jobs:  
an engineer, a movie star, a truck driver, an architect, a tour guide, a delivery person

Home study activity
Sing She Wants to Be an Engineer with your child. Take turns singing each part.

Have your child tell you what friends and young family members want to be or might want to be when they grow up. Talk together about the different jobs in this lesson and where people could work.

Extra practice
- Workbook pages 12-13, 75
- Student Audio CD Tracks 15-16

Your child can
- ask and answer questions about what someone wants to be.
- identify jobs.
- sing She Wants to Be an Engineer.

Write a message to your child:
What your child learned in class

**Conversation:**
What does he want to do?
He wants to drive a car.

**Dream of things to do:**
climb a mountain, build a house, sail a boat, travel around the world, design a video game, drive a car

**Home study activity**
Talk about things that your child dreams about doing, asking What do you want to do? Share your dreams, too. Talk about the dreams that your child’s friends have. Look at p. 17 in the Student Book and play the game.

**Extra practice**
- Workbook pages 14-15
- Student Audio CD Track 17
What your child learned in class

Phonics: \( \text{ph (photo, phone, dolphin)} \) — \( \text{wh (whale, white, whistle)} \)

Home study activity

Have your child practice saying the ph and wh words with you. Listen to the Student Audio CD with your child to practice the correct pronunciation of each word. Then ask your child to say the Whales and Dolphins phonics chant along with the audio. You may want to repeat it several times together. Invite your child to read the article, Meet Anna and Teri from Hawaii. Then talk about dolphins and what a photographer does.

Encourage your child to write and draw stories of his or her own using the phonics words.

Extra practice

- Workbook pages 16-17
- Student Audio CD Tracks 18-20

Your child can

- say or sing the Whales and Dolphins chant.
- name the words that begin with ph and wh.
- read the Meet Anna and Teri from Hawaii article with you.

Write a message to your child:
Student Book 4, pages 20-21

What your child reviewed in class

Units 1 and 2: Conversations, vocabulary, language, and reading

Let’s Read About: Chris and Cindy’s Treasure Hunt

Home study activity

Have your child find some information about deserts around the world, looking online or in books from the library or those you have at home. Have your child choose one desert and tell you what country the desert is in and other interesting information about the desert. Talk about other deserts with your student. Pretend that you and your child are going to the beach or the mountains. Talk about what you will need to take. Review the jobs introduced in Unit 2. For fun, do a treasure hunt with your child around your house.

Extra practice

☐ Workbook pages 18-19
☐ Student Audio CD Tracks 4, 6, 9-11, 13, 15, 17, 18-20, 21

My child can

☐ say the words from Units 1 & 2.
☐ talk about what he or she is going to do and where he or she is going to go.
☐ ask and answer What do you have? and What does (she) have?
☐ talk about what he or she will need.
☐ say the phonics letters and sounds and read stories.

Write a message to your child: