Grammar

can • Abilità

1 Osserva le informazioni su Harry e Jessica e completa le frasi con can o can’t.

<table>
<thead>
<tr>
<th></th>
<th>Harry</th>
<th>Jessica</th>
</tr>
</thead>
<tbody>
<tr>
<td>speak a foreign language</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>swim 100 m</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>ski</td>
<td>✓</td>
<td>X</td>
</tr>
<tr>
<td>dance</td>
<td>X</td>
<td>✓</td>
</tr>
<tr>
<td>ride a scooter</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

1 Jessica ______ can speak a foreign language.
2 Harry ______ speak a foreign language.
3 Harry ______ ski. Jessica ______ ski.
4 Jessica ______ dance. Harry ______ dance.
5 Jessica ______ swim 100 m. Harry ______ swim 100 m.
6 Both Harry and Jessica ______ ride a scooter.

2 Correggi l’errore in ciascuna delle seguenti frasi e riscrivile correttamente.

1 We not can cook.
   We can’t cook.
2 We can’t to program a computer.
3 I don’t can sing.
4 Can you to drive?
5 My friend cans speak English.
6 She doesn’t can play the guitar.
7 They cant run fast.

3 Completa le domande e le risposte brevi.

1 Can you swim?
   Yes, I can.
2 Can he sing?
   No, he can’t.
3 Do they dance?
   No, they don’t.
4 Does Emma play tennis?
   Yes, she does.
5 Can my sister and I ski?
   No, we can’t.
6 Can you play basketball?
   No, I can’t.

4 Usa le indicazioni del riquadro per scrivere frasi sulle abilità di Izzie e Ned.

✓✓✓ = very/really well
✓✓ = well
✓ = quite well
✗✗ = not at all
✗ = not well

1 Ned/cook XX
   Ned can’t cook at all.
2 Izzie and Ned/speak English ✓
3 Izzie/sing ✓✓
4 Ned/play tennis ✓✓✓
5 Izzie/ski ✓
6 Ned/swim XX

Present continuous (3) • Il futuro

5 Completa le frasi con la forma corretta dei verbi del riquadro al Present continuous.

<table>
<thead>
<tr>
<th></th>
<th>not visit</th>
<th>rent</th>
<th>go</th>
<th>meet</th>
<th>not study</th>
<th>swim</th>
<th>watch</th>
<th>not have</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

1 We’re swimming ______ in the sea tomorrow.
2 She’s going ______ friends in town on Saturday.
3 I’m going ______ to the cinema on Saturday.
4 They’re going ______ the film after school.
5 Alex’s going ______ for his exams this evening.
6 My friend and I’m going ______ lunch at school tomorrow.
7 Abby and James are going ______ their grandma this weekend.
8 Arthur and I’m going ______ a DVD tonight.

6 Riordina le parole date per formare domande complete.

1 morning playing they tomorrow are football?
   Are they playing football tomorrow morning?
2 his he tonight doing homework is?
3 holiday going you on are where?
4 Josie what on doing is Sunday?
5 you eight o’clock am meeting I at?
6 at why man looking that you are?
7 Osserva gli impegni di Amanda nel prossimo fine settimana. Poi completa il testo usando il **Present continuous**.

**Saturday**
Morning: go swimming
Afternoon: go shopping with mum
meet Jenny at 8 p.m. – see new James Bond film

**Sunday**
Morning: visit Grandma
Afternoon: do homework

On Saturday morning, Amanda **is going swimming**. Then in the afternoon, she **is shopping** with her mum. At 8pm she **meets** Jenny outside the cinema. They **see** the new James Bond film. On Sunday she **visits** her grandma in the morning and in the evening she **does homework**.

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**Mesi**

10 Scrivi i mesi dell’anno nell’ordine corretto.

<table>
<thead>
<tr>
<th>Agosto</th>
<th>Febbraio</th>
<th>Dicembre</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gennaio</strong></td>
<td><strong>Febbraio</strong></td>
<td><strong>Marzo</strong></td>
</tr>
<tr>
<td><strong>Aprile</strong></td>
<td><strong>Maggio</strong></td>
<td><strong>Giugno</strong></td>
</tr>
<tr>
<td><strong>Luglio</strong></td>
<td><strong>Agosto</strong></td>
<td><strong>Settembre</strong></td>
</tr>
<tr>
<td><strong>Settembre</strong></td>
<td><strong>Ottobre</strong></td>
<td><strong>Novembre</strong></td>
</tr>
<tr>
<td><strong>Dicembre</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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11 Date e numeri ordinali

Leggi le informazioni e rispondi alle domande.

<table>
<thead>
<tr>
<th>Nome</th>
<th>Data di nascita</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Aniston</td>
<td>11/02/1969</td>
</tr>
<tr>
<td>Robert Pattinson</td>
<td>13/04/1986</td>
</tr>
<tr>
<td>Charlize Theron</td>
<td>07/08/1975</td>
</tr>
<tr>
<td>Scarlett Johansson</td>
<td>22/11/1984</td>
</tr>
<tr>
<td>Natalie Portman</td>
<td>09/06/1981</td>
</tr>
<tr>
<td>Johnny Depp</td>
<td>09/06/1963</td>
</tr>
</tbody>
</table>

1 Is Robert Pattinson’s birthday on the sixth of April?
   **No, it’s on the thirteenth of April.**

2 When’s Scarlett Johansson’s birthday?

3 Is Charlize Theron’s birthday on the seventh of August?

4 When’s Natalie Portman’s birthday?

5 Is Jennifer Aniston’s birthday in December?

6 Is Johnny Depp’s birthday in winter?

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**Abilità**

9 Completa le frasi con il verbo corretto.

1 I can’t **speak** French.
2 John can **ride** a horse.
3 Amanda can **swim** very well. She goes to the pool every day.
4 Maria can’t **sing**, but she likes karaoke.
5 John is a musician. He can **play** the piano.
6 He’s very tall, but he can’t **jump** high.
7 They can **play** tennis. They go to the mountains every winter.
8 He can **hit** the ball very well.

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**Extra vocabulary • Festivals**

12 Completa le frasi con i nomi delle festività.

1 The fourteenth of February is **Valentine’s Day**.
2 **April Fool’s Day** is on the fifth of November.
3 The first of April is **April Fool’s Day**.
4 The twenty-fifth of December is **Christmas**.
5 The thirty-first of December is **New Year’s Eve**.
6 **21st of April** is on the thirty-first of October.
7 The first of May is **May Day**.