**Recupero**

**Grammar**

**can • Abilità**

1. Osserva le informazioni su Harry e Jessica e completa le frasi con *can* o *can’t*.

<table>
<thead>
<tr>
<th></th>
<th>Harry</th>
<th>Jessica</th>
</tr>
</thead>
<tbody>
<tr>
<td>speak a foreign language</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>swim 100 m</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>ski</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>dance</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>ride a scooter</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

1. Jessica _can_ speak a foreign language.
2. Harry _can’t_ speak a foreign language.
3. Harry _can_ ski. Jessica _can’t_ ski.
4. Jessica _can_ dance. Harry _can’t_ dance.
5. Jessica _can_ swim 100 m. Harry _can’t_ swim 100 m.
6. Both Harry and Jessica _can_ ride a scooter.

2. Correggi l’errore in ciascuna delle seguenti frasi e riscrivile correttamente.

1. We _can’t_ cook.
   *We can’t cook.*
2. We _can’t_ to program a computer.
   *We can’t program a computer.*
3. I _can’t_ sing.
4. Can you to drive?
5. My friend _can’t_ speak English.
6. She _can’t_ can play the guitar.
7. They _can’t_ run fast.

3. Completa le domande e le risposte brevi.

1. Can _you_ swim?
   *Yes, I _can_._
2. _He_ sing?
   *No, _he_ can’t._
3. _They_ dance?
   *No, _they_ can’t._
4. _Emma_ play tennis?
   *Yes, _Emma_ can._
5. _My_ sister and I ski?
   *No, _my_ sister and I _can’t_.
6. _You_ play basketball?
   *No, _you_ can’t._

4. Usa le indicazioni del riquadro per scrivere frasi sulle abilità di Izzie e Ned.

<table>
<thead>
<tr>
<th>✓✓✓ = very/really well</th>
<th>✓✓ = well</th>
<th>✓ = quite well</th>
<th>✗ = not well</th>
<th>✗✗ = not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Izzie and Ned/ speak English ✓✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Izzie/ sing ✓✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ned/ play tennis ✓✓✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Izzie/ ski ✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ned/ swim ✗✗</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Completa le frasi con la forma corretta dei verbi del riquadro al Present continuous.

<table>
<thead>
<tr>
<th>not visit</th>
<th>rent</th>
<th>go</th>
<th>meet</th>
<th>not study</th>
<th>swim</th>
<th>watch</th>
<th>not have</th>
</tr>
</thead>
</table>

1. _We’re swimming_ in the sea tomorrow.
2. She _is_ friends in town on Saturday.
3. I _am_ to the cinema on Saturday.
4. They _are_ the film after school.
5. Alex _is_ for his exams this evening.
6. My friend and I _will_ lunch at school tomorrow.
7. Abby and James _are_ their grandma this weekend.
8. Arthur and I _are_ a DVD this tonight.

6. Riordina le parole date per formare domande complete.

1. morning/playing/they/tomorrow/are/football?
   *Are they playing football tomorrow morning?*
2. his/tonight/doing/homework/is?
3. holiday-going/you/on/are/where?
4. Josie/what/on/doing/is/Sunday?
5. you/eight o’clock/am/meeting/I/at?
6. at/why/man/looking/that/you/are?
Osserva gli impegni di Amanda nel prossimo fine settimana. Poi completa il testo usando il Present continuous.

Saturday Morning: go swimming  
Afternoon: go shopping with mum  
meet Jenny at 8 p.m. — see new James Bond film  
Sunday Morning: visit Grandma  
Afternoon: do homework

On Saturday morning, Amanda 1 is going swimming. Then in the afternoon, she 2 goes shopping with her mum. At 8pm she 3 goes to see the new James Bond film. On Sunday she 4 visits her grandma in the morning and in the evening she 5 goes home.

Present simple o Present continuous per il futuro?

Completa le frasi con il Present simple o il Present continuous dei verbi fra parentesi.

1 My train  leaves (leave) at 3.30.
2 The lesson  starts (start) at 8.30.
3 I  meet (meet) my friend at 7.30.
4 Paul  goes (not go) out this weekend.
5 My grandparents  come (come) for lunch tomorrow.
6 The bus  arrives (arrive) in Rome at 7.00pm tomorrow.

Vocabulary

Abilità

Completa le frasi con il verbo corretto.

1 I can’t  speak French.
2 John can  ride a horse.
3 Amanda can  swim very well. She goes to the pool every day.
4 Maria can’t  dance, but she likes karaoke.
5 John is a musician. He can  play the piano.
6 He’s very tall, but he can’t  play basketball.
7 They can  ski. They go to the mountains every winter.
8 He can  play tennis very well.

Mesi

Scrivi i mesi dell’anno nell’ordine corretto.

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
<th>July</th>
<th>August</th>
<th>September</th>
<th>October</th>
</tr>
</thead>
</table>
1  |  |  |  |  |  |  |  |  |  |

Date e numeri ordinali

Leggi le informazioni e rispondi alle domande.

<table>
<thead>
<tr>
<th>Name</th>
<th>Date of birth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Aniston</td>
<td>11/02/1969</td>
</tr>
<tr>
<td>Robert Pattinson</td>
<td>13/04/1986</td>
</tr>
<tr>
<td>Charlize Theron</td>
<td>07/08/1975</td>
</tr>
<tr>
<td>Scarlett Johansson</td>
<td>22/11/1984</td>
</tr>
<tr>
<td>Natalie Portman</td>
<td>09/06/1981</td>
</tr>
<tr>
<td>Johnny Depp</td>
<td>09/06/1963</td>
</tr>
</tbody>
</table>

1 Is Robert Pattinson’s birthday on the sixth of April?  
No, it’s on the thirteenth of April.
2 When’s Scarlett Johansson’s birthday?  
3 Is Charlize Theron’s birthday on the seventh of August?  
4 When’s Natalie Portman’s birthday?  
5 Is Jennifer Aniston’s birthday in December?  
6 Is Johnny Depp’s birthday in winter?

Extra vocabulary • Festivals

Completa le frasi con i nomi delle festività.

1 The fourteenth of February is Valentine’s Day.
2  is on the fifth of November.
3 The first of April is  
4 The twenty-fifth of December is  
5 The thirty-first of December is  
6  is on the thirty-first of October.
7 The first of May is  

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