**Grammar**

**Sostantivi numerabili e non numerabili**

1 Decidi se i sostantivi sono numerabili (countable), non numerabili (uncountable) o entrambi (both).

Scrivi C, U, o B.

1. _U_ chicken
2. _B_ lamb
3. _U_ salmon
4. _U_ apple
5. _U_ carrot
6. _U_ cheese
7. _U_ bread
8. _B_ biscuit
9. _U_ orange juice
10. _U_ oil
11. _U_ pasta
12. _U_ money
13. _B_ homework
14. _U_ coffee
15. _U_ advice
16. _B_ information

**some/any**

2 Scegli l’alternativa corretta.

1. There are _a/an/some_ carrots.
2. He’s got _a/an/some_ money.
3. I’d like _a/an/some_ coffee and a cake please.
4. There’s _a/an/some_ apple in the packet.
5. There’s _a/an/some_ oil in the bottle.
6. I’ve got _a/an/some_ homework.

**some o any**

3 Completa le frasi con some o any.

1. There are _some_ apples.
2. I haven’t got _any_ potatoes.
3. There isn’t _any_ tea.
4. We haven’t got _any_ information.
5. Please give me _some_ advice.
6. Is there _any_ lamb?
7. Have you got _any_ carrots?
8. There’s _any_ milk in the fridge.

4 Jane ha una dieta molto sana. Osserva la nota e scrivi 5 frasi sulla sua dieta. Usa la forma affermativa o negativa dei verbi eat, drink e _some o any_.

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1. Jane doesn’t eat _any_ biscuits.
2. She _doesn’t drink_ _any_ water.
3. She _doesn’t eat_ _any_ vegetables.
4. She _doesn’t drink_ _any_ juice.
5. She _doesn’t eat_ _any_ fizzy drinks.

**much/many, a lot of/lots of**

5 Scegli l’alternativa corretta.

1. I’ve got _a lot of/many_ apples.
2. How _lots of/many_ oranges have we got?
3. We don’t need _much/many_ fish.
4. He hasn’t got _much/many_ vegetables.
5. Are there _much/many_ carrots?
6. Is there _much/a lot of_ cheese?
7. There are _lots of/much_ people.
8. How _much/many_ sugar do we need?

6 Osserva la lista della spesa di Dan e completa le frasi con _much, many o a lot of/lots of_.

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Dan wants to buy

1. _a lot of_ rice and _2_ carrots. He doesn’t want to buy _3_ cheese or _4_ apples. He wants to buy _5_ yoghurt, but he doesn’t want to buy _6_ oranges.

(a) little (bit of)/(a) few

7 Completa le frasi con _a little (bit of) o a few_.

1. I’ve got _a little bit of_ cheese.
2. There are _a few_ people in the café.
3. She’s got _a bit of_ free time.
4. There are _a few_ biscuits in the cupboard.
5. Please put _a few_ apples in your bag.
6. There’s _a bit of_ water in the bottle.
7. There are _a few_ cakes.

8 Decidi se le frasi hanno un significato positivo (P) o negativo (N). Poi abbina le frasi (1–6) alle situazioni (a–f).

1. _N_ I’ve got _a few_ friends. _d_ 
2. _P_ I’ve got _a few_ friends. _d_
3. _N_ I’ve got _little_ time. _c_
4. _P_ I’ve got _little_ time. _c_
5. _N_ I’ve got _little_ money. _f_
6. _P_ I’ve got _a few_ euros. _f_

a I’m busy, but I can help you.
b Shall we go to the café?
c I’m quite popular.
d I’m not very popular.
e I can’t go out for a pizza.
f I’m very busy. I can’t help you.
9 Riscrivi le frasi usando hardly any.
1 He hasn’t got many friends.
   He’s got hardly any friends.
2 There isn’t much tea.
3 We’ve got very little money now.
4 They’ve got very few carrots.

too much/many, (not) enough
10 Scegli l’alternativa corretta.
1 Good! We’ve got too much/enough money to go out.
2 There isn’t enough/too much sugar in that drink. It’s so sweet!
3 You drink too much/too many cans of fizzy drink.
4 We’ve only got two tomatoes. There aren’t enough/too many for dinner.
5 There’s too much/isn’t enough salt in that food. It’s got no taste!

11 Completa l’articolo con too much, too many o enough.
A national report in the UK says that teenage girls don’t eat enough healthy food. They eat too many sweet things, and too much sugary drinks, and they eat too many chocolate. The food they eat has too much sugar and salt, and this means that too many teenage girls are unhealthy.

12 Correggi l’errore in ciascuna delle seguenti frasi e riscrivile correttamente.
1 Is there some bread?
   Is there any bread?
2 There aren’t some eggs.
3 I’ve got many cakes.
4 I haven’t got many money – only £2.00.
5 I’d like a bit of biscuits – just 2 or 3.
6 Please give me a few cheese.
7 I haven’t got too much time to come to your party.
8 Don’t eat too much salt.

Vocabulary
Cibi e bevande
13 Individua la parola intrusa in ciascuno dei seguenti gruppi.

Quantità e contenitori di cibo
14 Completa il dialogo con le parole del riquadro.

Negozi
15 Leggi le definizioni e scrivi i nomi dei negozi.